



澳科大研究生培養簡報(2019-2024)

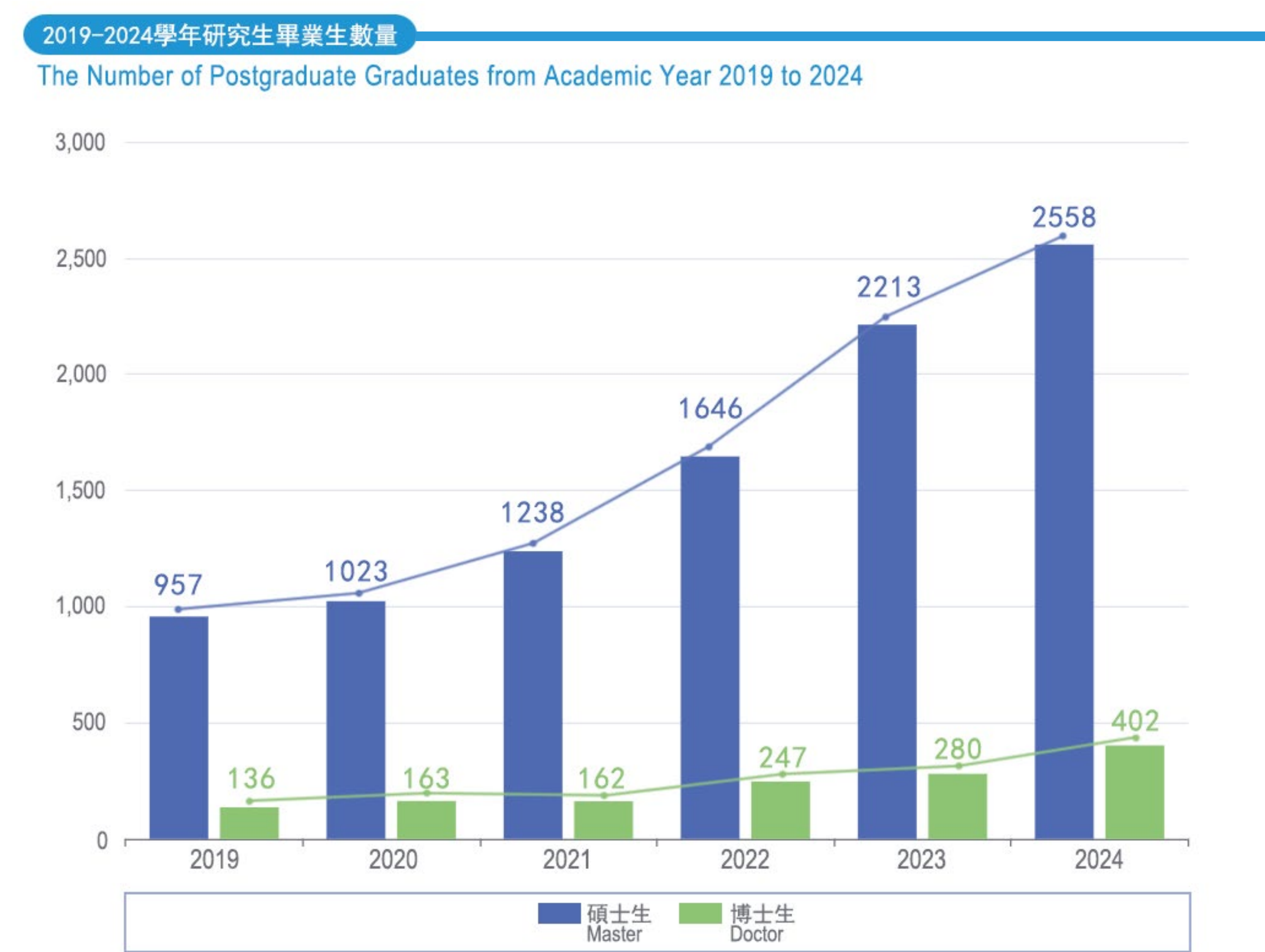
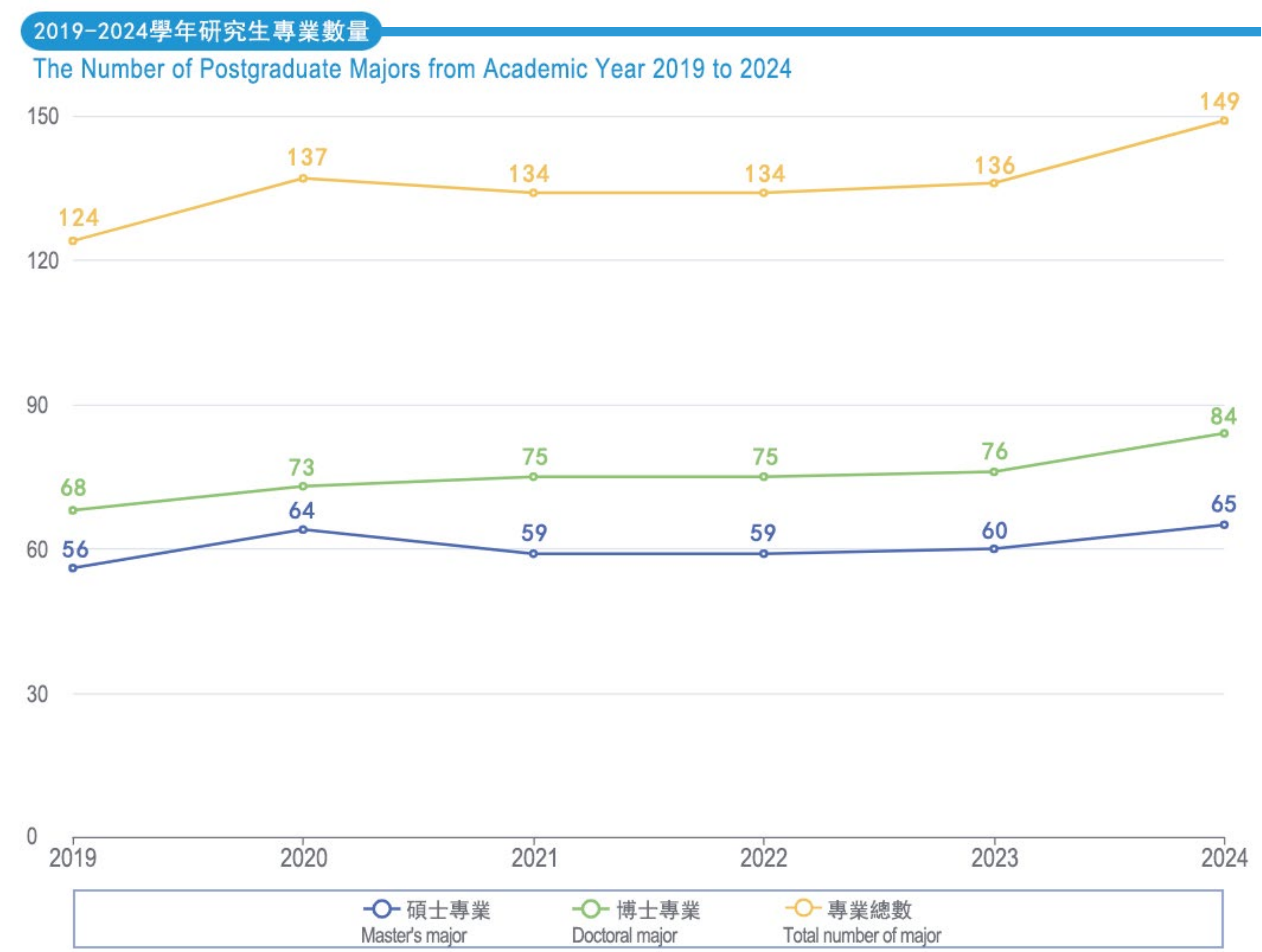
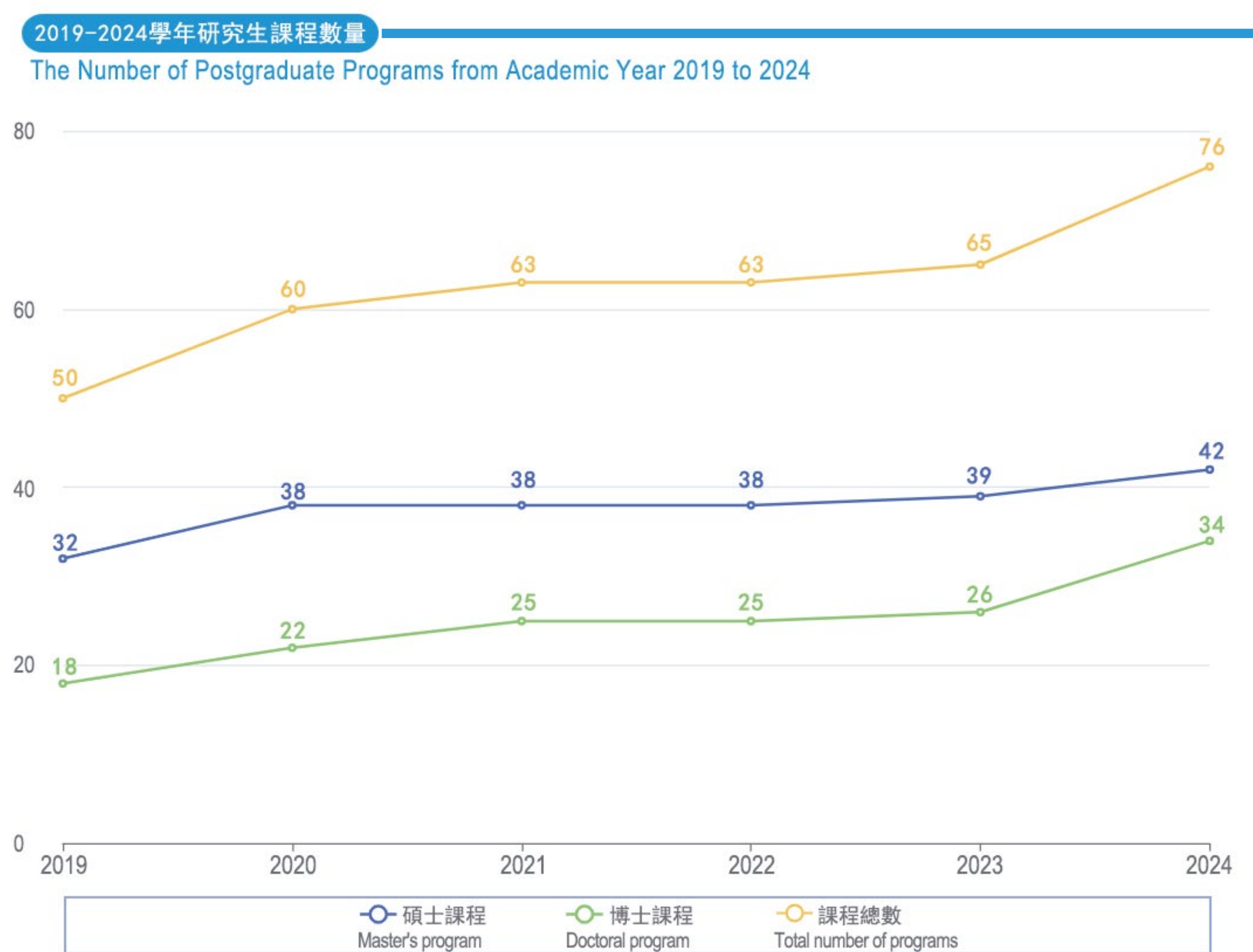
Briefing on Postgraduate Education at Macau University of Science and Technology (2019-2024)

澳門科技大學研究生教育開始於2000年9月。大學致力為社會培養各類高質素人才，推行教研並重政策，注重辦學特色，追求卓越，現已培養出逾45,000名碩士及博士畢業生。

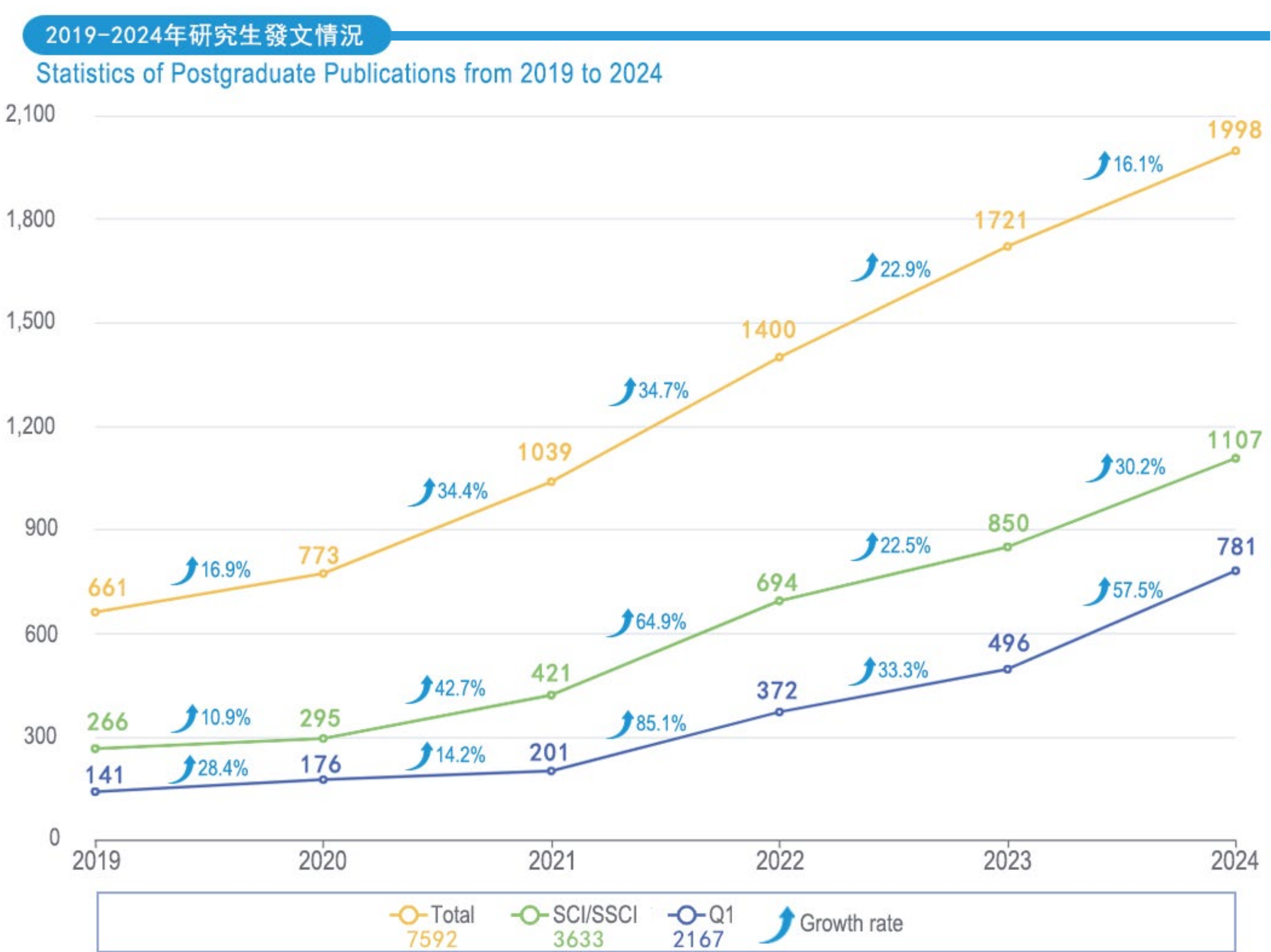
Macau University of Science and Technology initiated its postgraduate education in September 2000. The university is committed to cultivating a wide range of high-quality talents for society, implementing a policy that equally emphasizes teaching and research, focusing on distinctive educational characteristics, and striving for excellence. To date, it has nurtured over 45,000 masters and doctoral graduates.

大學現設創新工程學院、醫學部、商學院、法學院、酒店與旅遊管理學院、人文藝術學院、國際學院、博雅學院、通識教育部，涵蓋文、理、工、法、管、商、醫、藥、旅遊、藝術、傳播、語言等學科門類課程，其中9個位於ESI全球前1%。

As of today, MUST owns the following faculties/departments: Faculty of Innovation Engineering, Medical Sciences Division, School of Business, Faculty of Law, Faculty of Hospitality and Tourism Management, Faculty of Humanities and Arts, University International College, School of Liberal Arts, and the Department of General Education, providing a wide range of courses, including Social Science, Science, Engineering, Law, Management, Business, Medicine, Pharmacy, Tourism, Art, Communication, and Language. Among these, nine disciplines are ranked within the top 1% globally according to ESI (Essential Science Indicators).



2019-2024年，澳科大研究生共計發表學術論文7592篇，其中SCI/SSCI論文3633篇，Q1區間論文2167篇，占比59.65%。總體來看，研究生論文數量和質量均呈現穩步上升的趨勢，SCI/SSCI發文年均增長34.23%，Q1發文年均增長42.98%，尤其是2024年Q1占比高達70.55%，高質量論文顯著提升。



From 2019 to 2024, postgraduate students at the Macau University of Science and Technology (MUST) published a total of 3,633 SCI/SSCI papers, of which 2,167 were Q1 papers, accounting for 59.65%. Overall, both the quantity and quality have shown a steady upward trend. The annual growth rate of SCI/SSCI publications was 34.23%, while the annual growth rate of Q1 publications was 42.98%. Notably, in 2024, Q1 publications accounted for as high as 70.55%, indicating a significant improvement in high-quality research output.

